# ISSN - 2279 - 0489 AN INTERNATIONAL MULTIDISCIPLINARY HALF YEARLY RESEARCH JOURNAL

## **GENIUS**

Volume - IX

Issue - I

August - January - 2020-21

**ENGLISH PART-I/II** 

Peer Reviewed Refereed and UGC Listed Journal No. 47100



IMPACT FACTOR / INDEXING 2019 - 6.631 www.sjifactor.com

**❖ EDITOR ❖** 

Asst. Prof. Vinay Shankarrao Hatole M.Sc (Maths), M.B.A. (Mktg.), M.B.A. (H.R.), M.Drama (Acting), M.Drama (Prod. & Dir.), M.Ed.

❖ PUBLISHED BY ❖

あ

Ajanta Prakashan

Aurangabad. (M.S.)



Dr. S. Umesha

Dept. Of Studies in Biotechnology, University of Mysore, Manasagangotri, Mysore, India. Dr. Tharanikkarasu K.

Dept. Of Chemistry, Pondicherry University (Central University), Kalapet, Puducherry, India.

Professor Kaiser Haq

Dept. of English, University of Dhaka, Dhaka 1000, Bangladesh. Dr. Altaf Husain Pandit

Dept. of Chemistry University of Kashmir, Kashmir, India.

Prof. Avinashi Kapoor

Head, Dept. Of Electronic Science, Dean, Faculty of Interdisciplinary Sciences, Chairman, Board of Research Studies, South Campus, University of Delhi, New Delhi, India. Prof. P. N. Gajjar

Head, Dept. Of Physics, University School of Sciences, Gujarat University, Ahmedabad, India.

Dr. Uday P. Dongare

Head, Dept. Of Physical Education, Shivaji Art's, Commerce & Science College, Kannad, Aurangabad, India. Roderick McCulloch

University of the Sunshine Coast, Locked Bag 4, Maroochydore DC, Queensland, 4558 Australia.

Dr. K. B. Laghane

Dean. Faculty of Management Science.

Dean. Faculty of Commerce (Dr. B.A.M.U.)

Head Commerce Dept., Vivekanad College,
Samarth Nager, Aurangabad, India.

**Brian Schiff** 

Brussels, Copenhagen, Madrid, Paris.

Dr. Prashant M. Dolia

Dept. Of Computer Science & Applications, Bhavnagar University, India. Dr. Nicholas Ioannides

Senior Lecturer & Cisco Networking Academy Instructor, Faculty of Computing, North Campus, London Metropolitan University, 166-220 Holloway Road, London, N7 8DB, UK.

**PUBLISHED BY** 



Ajanta Prakashan

Aurangabad. (M.S.)



## SONTENTS OF ENGLISH PART - I <</p>

S. No.	Title & Author	Page No.
1	Opportunities and Challenges of Digitization	1-4
	Prof. Khushal V. Dhawale	
2	Cashless India-A Boon to Indian Economy	5-11
	Dr. Dalbir Singh Kaushik	
3	Impact of Cashless Economy	12-15
	Dr. Nikitaa Srivastav	137212
4	Advantages of Cashless Economy	16-18
	Bhurke G. A.	
5	Opportunities and Challenges of Digitalization India	19-23
	Dr. Patode S. R.	
6	Impact of Cashless Economy on Indian Banking Sector	24-27
	Dr. Prashant M. Puranik	Secureta were
7	Benefits and Challenges of Cashless Economy in India: An Overview	28-31
	Dr. R. S. Wanare	
8	Social and Economic Implication of Digitization & Challenges	32-36
	and Opportunities of Cashless Economy	0.000.00.00.00.00.00.00.00.00.00.00.00.
	Dr. M. B. Kadam	
9	Cashless Economy: Is Society Ready for Transformation?	37-42
	Dr. B. V. Dakore	
10	Digitization and its Impact on Economy	43-48
	Dr. Anand P. Wadwale	
11	A Study on Cashless Economy and Demonetization	49-52
	Prof. Dr. S. J. Jadhav	
	Mr. Shyamsingh V. Raghuwanshi	
12	Cashless Economy: An Electronic Presentation of Money and Tool	53-57
	to Reduce the Corruption	
	Dr. B. B. Lakshete	
	Mr.A.D. Madavi	
13	Cash to Cashless Economy	58-61
	Prof. Ku. J. M. Bhagat	

## SONTENTS OF ENGLISH PART - II <</p>

S. No.	Title & Author	Page No.
1	Right in Commons: High Time to Give it a Fundamental Right	1-6
	Dr. Shahista Inamdar	
	Dr. Rama Devi Gudemela	
2	Study of Gender Budgeting and Higher Education in India	7-12
	Dr. S. B. Karande	
3	Role of Youth in Economic Development of Aurangabad District	13-21
	Prof. Smt. Pooja Swapnil Dhole	
	Shri. Akash Manohar Wankhade	
4	Pharmacognostic Studies on Dolichous lablab L. Analytical Studies	22-26
	Dr. Pachore Manohar Vishwanath	
5	Plight of Women Workers in Unorganized Sector of Aurangabad District	27-33
	Dr. Jyoti B. Mohanty	
6	Eduction Policy in India	34-39
	Dr. Suresh B. Bijawe	

### 6. Eduction Policy in India

#### Dr. Suresh B. Bijawe

Associate Professor in English, Bharatiya Mahavidyalaya, Morshi. Dist. Amravati.

#### Abstract

Education is very important as a human life. Without education we say that we are handicapped. Government formal a education policy for a public for a nation. If people are educated he knows everything about life. There are three type of education

- a. Formal education
- b. Informal education
- c. Non formal education

Is education policies introduced by government that are changing the education sectors. There have been major changes in the education system of India. They promote education and skill development. There are main benefits of education policy in India. The system and structure of education is fixed in formal education national policy 1986. As per the act 2002 right to education is useful. Education is important for the all the age group people is this is not only for children. If people are educated they know how to behave, how to speak, know is rights. And education gives knowledge and skill and required quality education. There are top ten highest literate state of Indian rank. Government intrudes policy like digital payment, sport education etc. there are basic criteria for education like pre-primary, secondary, higher education, master etc. It is the link of education system.

#### Introduction

- The ministry of human resources and development of government of India sanitary announced its intense to stabilize a new national education policy.
- The current policy has been unchanged since 1992. Education system of India is very lower as compare to other country.
- The national policy of education is a formulated by the government of India to promote education amongst India people.
- The policy covers elementary education to college in both rural and urban area of India.
- India improved education system is often city as one of the main contributor to its
  education development at the primary and secondary level. India has a large private

## GENIUS - ISSN - 2279 - 0489 - IMPACT FACTOR - 6.631 (www.sjifactor.com)

#### Main Feature of Non Formal Education

- It is consciously and deliberately organized and implemented.
- It is a programmed to serve the need of the homogeneous group.
- Attendance in non formal education is voluntary.
- It is opened ended non competitive.

#### Benefit of education policy

- a. Provide a tutor for every child performing.
- b. Get better opportunities.
- c. Higher wages.
- d. Personal growth.
- e. Chance to explore the field in detail.
- f. Access to highly qualified facility.

#### RTE, act 2009 upheld by Supreme Court

- On 12 April 2012, in its historical decision the supreme court of India threw its weight behind the right of children to free and compulsory education act, 2009
- The court upheld the constitutional validity of RTE act that guarantees children free and compulsory education for the age of six to fourteen year of age.
- The judgment makes it mandatory for the government, local authorities and private school to reserve 25% of their seats for weaker and disadvantaged sectors of society.

#### Government Introduced the Following Policy

- a. Digital payment
- b. Non detection policy
- c. Male student can also file for sexual harassment.
- d. Company gender education
- e. Yoga classes
- f. Free higher education for special student
- g. No homework of student of class 1<sup>st</sup> & 2<sup>nd</sup>
- h. New education policy for girls
- i. Eklavyer schools
- j. Diksha scheme
- k. Sport education
- 1. Reducing bag weight.

and their ratio is always expected to be chock- a- block. Next, all the schools have been asked to admit such students without admissions tests and other documental requisites. Also, the schools can't refuse the entry of students with reasons like late or early admission, full seats etc. however this decision is being followed by huge protests.

Financial help from government: - Furthermore, the finance commission has
provided a sum Rs 25000 corer to the state for implementation of the act. Mr. sibal has
further announced that the government has full arrangements of the funds required for
efficient implementation of the act

